

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Longwood University College of Education and Human Services

Contact Person: Wayne White

Phone No.: 434-395-2481

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E-mail Address: whitewk@longwood.edu

Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Field Placements for Albemarle County Public Schools	Practicum I and Practicum II choices; and student teaching in K-2 and non SOL subjects.	Albemarle County Public Schools is interested in sponsoring field experiences for the College of Education and Human Services graduates to obtain selected student in specific subject areas.	The Superintendent or the superintendent's representative and Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
2.	Field Placements for Amelia County Public Schools Public Schools	Practicum I students, Practicum II students, and Student Teachers	Amelia County Public Schools is interested in sponsoring field experiences for the CEHS graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
3.	Field Placements for Buckingham County Public Schools	Practicum I students, Practicum II students, and Student Teachers	Buckingham County Public School is interested in sponsoring field experiences for CEHS graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
4.	Field Placements for Campbell County Public Schools	Practicum I and Practicum II students - Elementary Candidates only in Non SOL Grades	Interested in sponsoring field experiences for CEHS graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
5.	Field Placements for Charlotte County Public Schools	Practicum I students, Practicum II students, and Student Teachers	Interested in sponsoring field experiences for CEHS graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
6.	Field Placements for Charlottesville City Public Schools	Field placement for student teaching	Interested in sponsoring field experiences for CEHS graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No

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7.	Field Placements for Chesapeake Public Schools	Practicum I students, Practicum II students, and Student Teachers	Interested in sponsoring field experiences for CEHS graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
8.	Field Placements for Chesterfield Public Schools	Practicum I students, Practicum II students, and Student Teachers	Interested in sponsoring field experiences for CEHS graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
9.	Field Placements for Colonial Heights Public Schools	Practicum I and Practicum II placements only	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
10.	Field Placements for Cumberland County Public Schools	Student teaching field placements	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
11.	Field Placements for Dinwiddie Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
12.	Field Placements for Fairfax Public Schools	Practicum I and Practicum II placements only	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No

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13.	Field Placements for Fluvanna Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
14.	Field Placements for Halifax Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
15.	Field Placements for Hanover Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
16.	Field Placements for Henrico Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
17.	Field Placements for Isle of Wight Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
18.	Field Placement for Loudon Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No

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19.	Field Placements for Louisa Public Schools	Student teaching field placements	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
20.	Filed Placements for Lunenburg Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
21	Filed Placements for Lynchburg Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
22	Field Placements for Mecklenburg Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
23	Field Placements for Newport News Public Schools	Practicum I and Practicum II Students and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
24	Field Placements for Nottoway Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No

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25	Field Placements for Powhatan Public Schools	Practicum II students and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
26	Field Placements for Prince Edward Public Schools	Student teaching field placements	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
27	Filed Placements for Prince William Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
28	Field Placements for Richmond City Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
29	Field Placements for Roanoke County Public Schools	Practicum I and Practicum II Students (non SOL subjects only); and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
30	Field Placements for Salem City Public Schools	Student teaching field placements	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No

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31	Field Placements for Spotsylvania County Public Schools	Student teaching field placements	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
32	Field Placements for Stafford County Public Schools	Practicum I students only and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
33	Field Placements for Suffolk City Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
34	Field Placements for Virginia Beach City Public Schools	Practicum I students, Practicum II students, and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
35	Literacy and Culture Master's Program	The program is designed with the participating school divisions to produce reading specialists and augment the reading programs of the participants.	The school division is interested in improving the reading qualifications of specific personnel within the division throughout the program process at the CEHS.	The Superintendent or the superintendent's representative from Powhatan, Chesterfield, Brunswick, Charlotte, Mecklenburg, Appomattox, Nottoway, and Lunenburg Public Schools and Dr. J. Perry, Program Coordinator for CEHS	No

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36	School Guidance and Counseling Practicum	Practicum students are placed at individual school sites. Each student is required to spend 150 clock hours at each of the three levels (elementary, middle, and high school) of a public school setting. The practicum is designed to provide the student with experiences in the provision of assessment, intervention (e.g., counseling), training / development, and organizational support services.	Practicum students provide services to students, their families, and school staff to enhance student academic achievement and development. Also, practicum students inform school staff of latest thinking on best practices.	Halifax Co. Public Schools, Cumberland Co. Public Schools, Prince Edward Co. Public Schools, Danville City Public Schools, Fluvanna County Public Schools, Chesterfield Co. Public Schools, Martinsville City Public Schools, Mecklenburg Co. Public Schools, Lunenburg Co. Public Schools	No
37	Center for Communication, Literacy, Language and Learning Speech Services	Speech and Language services are provided for students and faculty in the school divisions included in this partnership.	Practicum students and Center faculty provide services to students, their families, and school staff to enhance student academic achievement and development.	Charlotte County Public Schools Cumberland Co. Public Schools, Prince Edward Co. Public Schools, Nottoway Public Schools, Amelia County Public Schools, Buckingham Co. Public Schools, Mecklenburg Co. Public Schools, Lunenburg Co. Public Schools	No
38	Comprehensive School Health Education	Each spring, students in Health 465 (Comprehensive School Health Education) teach health lessons in the Prince Edward County Schools. The elementary, middle, and high school are all utilized. The teacher candidates are in the schools twice a week for eight weeks.	In the high school and middle school, the teacher candidates teach the same health lessons as the regular teachers. In the elementary school, the lessons are coordinated with the school guidance counselor.	Dr. Phillip Gapinski, Longwood University Assistant Professor coordinates and supervises the program. He works with the school principals at the middle school and high school as well the physical education teachers. On the elementary level, he coordinates the program with the school guidance counselor and it was approved by the school principal.	No

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39	PE x 3 (Physical Education, Prince Edward, and Promoting Excellence	Each fall, students in KINS 378 (Teaching Middle School Physical Education) conduct an after school program for students in grades 6-8 at Prince Edward County Middle School	Currently there is no organized after school program for the middle school students.	Dr. Allison Colvin, Associate Professor At Longwood University coordinates and supervises the program. The program was initiated through the superintendent and the principal.	No
40	School Library Media	The college has partnered with Augusta, Bedford, Chesterfield, Fauquier, Gloucester, Hanover, Hampton, Newport News, Orange, Prince George, Richmond City, Rockingham, Spotsylvania, and Warren school divisions to offer library media as a licensure program or a program leading to a masters degree and licensure.	The library media programs are currently offered regionally or on a division wide basis as a distance learning off campus experience for many school divisions and regions of the state.	Dr. Audrey Church, Assistant Professor and Program Coordinator for School Library Media supervises the program. The offerings around the state are initiated through the superintendent's office.	No
41	Field Placements for Appomattox Public Schools	Practicum I and Practicum II Students and Student Teachers	The school division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	The Superintendent or the superintendent's representative and Dr. Connie Ballard, the Director of the Office of Professional Services for Longwood University.	No
42	Special Education	Partnerships with Prince Edward County Schools and Cumberland County Schools in conjunction with Methods Courses SPED 323- Practicum in Reading Assessment and Tutoring; and SPED 316-Practicum in Behavior Management.	The school divisions are interested in sponsoring these experiences for SPED students because of the one-on-one tutoring and behavior management consultation for the public school students. In addition, there is the potential for future hires for teaching positions.	Prince Edward contacts: Mrs. Shirley Lee and Dr. Ruth Meese, Professor. Cumberland contacts: Chip Jones, Principal and Dr. Chris Jones, Associate Professor.	No
43	Speech and language services Education	Partnerships with Brunswick, Cumberland, Lunenburg, Nottoway, and Prince Edward County Schools to offer speech, language and extended year services.	The school divisions are interested in these services to provide a needed special service for clients in their service area.	Leorie Mallory, Brunswick Dir of Special Ed; Amy Griffin, Cumberland's Director of Instruction; Cecelia Coleman, Lunenburg's Director of Special Education ; Carrie Mouser - Nottoway Director Special Education; Alice McCormick, Prince Edward Director of Special Education; Collaborated with Lissa Power-deFur Longwood University	No

*Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

Name of Institution: Longwood University College of Education and Human

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Education Programs Matrix		Grade Level			Support Personnel		Foreign Language PreK-12		Career and Technical Education		PreK-12 Endorsements				Secondary Grades 6-12				Special Education				Add-on Endorsements																													
Content Areas		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education - Instrumental	Music Education - Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication			
37.	Center for Communication, Literacy, Language and Learning Speech Services																																																			
38.	Comprehensive School Health Education		X																																																	
39.	PE x 3 (Physical Education, Prince Edward, and Promoting Excellence		X																																																	
40.	School Library Media																							X																												
41.	Field Placements for Appomattox Public Schools		X																	X									X																							
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Part 3: Administration and Supervision Programs

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Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Educational Leadership Master's Degree Program and Licensure only Program	The educational leadership degree program is for teachers who hold at least a Collegiate Professional License or equivalent from another state, have taught successfully for at least two years, and wish to pursue a career in school administration. Students are provided preparation for administrative and/or supervisory roles in public and private schools.	Region 8 experiences a constant demand for school building leadership. According to superintendents the turnover rate for building leaders especially at the secondary level is significant and has an impact on their school programs. CEHS's program has been revamped to meet the needs of the region.	Amelia, Appomattox, Buckingham, Brunswick, Charlotte, Cumberland, Greenville, Halifax, Lunenburg, Mecklenburg, Nottoway, and Prince Edward superintendents or their representatives have all dialogued with Dr. Gerry Sokol, program coordinator for CEHS.	No